

NASACRE Conference 2017 - Part 1: How SACREs impact on Quality and Rigour of RE

“As the bodies with a statutory role overseeing religious education, SACREs have a crucial role to play in any discussion over the future legal, educational and policy frameworks for the subject.” Rudi Elliot Lockhart, CEO of the RE Council. Your evidence counts!

This table offers a structure to support your discussion/evidence. Using whichever boxes are appropriate for your SACRE, state **specific** projects you have tried or want to attempt, along with outcomes, enabling factors for success or barriers that impeded it.

Group 1) How SACREs impact **the quality and rigour of contemporary RE** with evidence of success, barriers and challenges

Brief Description or name of project/idea (and which SACRE)	Outcomes, Resources/Factors for success or barriers if tried unsuccessfully
<p>Resourcing ‘Rigour’: <i>Contributing to training or development of Teachers</i></p> <p><i>Contributing to subject knowledge/resources</i></p>	
<p>Impacting Quality: <i>Monitoring quality of Teaching and/or Learning</i></p> <p><i>Help raise profile/ improve understanding of RE in schools</i></p>	
<p>Any other examples or suggestions of how SACREs impact quality and rigour of contemporary RE</p>	

NASACRE Conference 2017 - Part 2: How SACREs help prepare pupils for life in Modern Britain

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This table offers a structure to support your discussion/evidence. Using whichever boxes are appropriate for your SACRE, state **specific** projects you have tried or want to attempt, along with outcomes, enabling factors for success or barriers that impeded it.

Group 2) How SACREs impact **the capacity of schools and/or RE to prepare pupils for life in Modern Britain** with evidence of success and challenges

Brief Description or name of project/idea (and which SACRE)	Outcomes, Resources/Factors for success or barriers if tried unsuccessfully
<p>Linking School RE to the contemporary world: <i>Contributing to links with faith speakers or places of worship</i></p> <p><i>Helping improve understanding/ raise profile of RE with parents/wider community</i></p>	
<p>Advice on pastoral support: <i>for students from a faith background</i></p> <p><i>for teachers dealing with faith-linked challenges in school</i></p>	
<p>Any other examples or suggested ways SACREs could or do help schools and/or RE to prepare students for modern Britain</p>	